KITCHENER KITE

Mr Osland’s Oracle

Welcome everyone to my final entry into OUR Kitchener Kite. We have continued to see students flourish and develop across the school. Whether it is success in PBL, transition visits, classroom work samples, Reading rocks involvement or positive role-modeling across the school our students perform at an extremely high standard.

I would like to thank all parents and friends of Kitchener PS for making our school a truly AMAZING place to be a part of. I ask we continue to support our school as we move forward into its next chapter.

UPCOMING EVENTS

• Fractions in Schools morning – Parents invited come into CLASSROOMS—TOMORROW Thursday 18th June (9.30-10.30)
• Whole School Assembly—(Student Leaders) - Tuesday 23rd June
• Children University FOCUS group POSTPONED to Tuesday 21st July
• School Reports Home Wednesday 24th June
• Kitchener Public School Kinder to Yr6 Athletic Carnival— Thursday 25th June 10am start on OUR school oval
• School Holidays 29th June to 12th July
• STUDENTS return Tuesday 14th July
• DANCE FESTIVAL Tuesday 21st July
• Year 4-6 SCHOOL Excursion 22nd, 23rd & 24th July

ANNUAL SCHOOL REPORT ~ 2014

Our 2014 Annual School Report is available to view on our school website.
KITCHENER PS
Public Speaking
2015—WOW
We would like to congratulate ALL those involved—it was outstanding to see the confidence of our students. Well Done!
Term 2, has been great and we have learnt so many new and useful strategies.

In **Maths** this term we have learnt about:
- Maths groups
- Place value
- Fractions
- Decimals
- Inverse operations
- Percentages
- Long division

In **Literacy** this term we learnt about:
- Natural disasters
- Power writing
- Adjectives
- Metaphors
- Similes

Everyone has enjoyed the term and we are looking forward to learning even more things next term.

By Claudia and Jyordi
Year 1 / 2 Super Heroes – always doing our best
KITCHENER’S ROCKING READERS

With our official launch on pyjama day, our Rocking Readers program is in full swing. A number of children from each class have been returning their reading logs for ‘Gotcha’ and ‘Golden Ticket’ rewards and there is a lot of chatter in library lessons around books and reading sessions being held at home. Following are some things to remember to help your child with the challenge:

- 10 minute daily reading sessions to be recorded on personal reading logs
- Children may be read to, read to themselves or read to someone else
- 5 nights reading will earn a Gotcha, 10 nights will earn a Golden Ticket, 15 Gotcha, 20 Golden Ticket etc
- 10 minutes per day will earn rewards NOT number of books
- A good place to keep the reading log is with the library bag
- The school library is open on Tuesdays and Wednesdays at lunchtime
- Reading logs to be given to Mrs Couper on a Tuesday or Wednesday for rewards
- Encourage your children to borrow from the school library each week (1/2 Tuesdays, all other classes on Wednesdays)
- A great time to share a book is at bed time!
- Share some favourite childhood stories of your own with your children
- If you don’t have time to read at home, encourage children to come to the library at lunchtime (Tuesdays and Wednesdays) and have a 10 minute story there
- If you have a favourite book that has been read in your house, please let Mrs Couper know. We are setting up a ‘Kids Picks’ section where children can recommend books for others to read
- ANY reading material may be recorded on the reading log
This term in Year 3/4, the students have been reading “My Place” by Nadia Wheatley. We have used the text structure to create our own individual published writing on ‘My Place’.

We have also learnt new writing skills through the Power Writing Program. Students have developed strategies which have supported them to write complex sentences. All students have worked extremely hard this term and published some fabulous writing!

Term 2 ~ K/1 having fun on Pyjama Day!!
Liam qualified for the PSSA Tennis Hunter Region Team to represent Hunter & compete in the State Championships in Sydney in April. This included regions from all over NSW and also included the Catholic & Private schools sector. Hunter overall came 6th, which was a tremendous effort. It was a very competitive week of tennis in Sydney with Liam having to compete & play to the best of his ability. He achieved some excellent results and thoroughly enjoyed it.

On Saturday 13th June 2015, Claudia and the Cessnock PCYC Sports Aerobic Team participated in FISAF competition at Newcastle. It was a very long day but very exciting and lots of fun. I danced in a trio and we got 2nd place, so now we are off to Queensland, to participate in the National FISAF competition in August. The training that we have to do prior to any upcoming event is very hard and rigid. During this time my dance mates and I remember to stay positive about the end result. It just shows that if you remain positive all your hard work will pay off.
What is Discipline?

Discipline is...
- explaining
- guiding
- sharing
- understanding
- modelling
- reinforcing
- learning
- teaching
- affirming
- acknowledging
- encouraging
- setting boundaries
- giving feedback
- training
- listening
- applying consequences

**Most Effective Discipline**
- Ignore minor mistakes MBA’s - Minor but annoying
- Plan for success ~Set limits ~Use caring teaching
- Give special time ~Use appropriate consequences
- Expectations according to age and emotional development ~Slow down reactions to behaviour
- Notice and acknowledge effort ~Show by example
- Listen ~Use humour ~Show love and affection
- Respect for individuality of your child ~Give choices

**Somewhat Effective Discipline**
- Ignore attention seeking behaviour
- Bargaining
- Bribing ~Pull rank
- Distract of reinforce
- Withdrawal of Privileges
- Take charge of situation

**Least Effective Discipline**
- Injustice
- Inconsistency
- Extreme Anger
- Irrational Consequences
- Punishment - Verbal or Physical

Next term’s article will focus on the most effective discipline strategies to employ according chronological age.

Cherie Gibson, School Welfare Officer
Fractions and Decimal Workshop for Parents and Community Members will be held on Thursday 18th June

All teachers will be focusing on fractions with their class and you’re invited! Please come along and see how fractions are taught and join in groups from 9:30-10:00pm.

Morning tea will be provided after the in-class visit while Cassie Thompson leads a discussion about how to link math to everyday life, from 10:00-10:30pm. Cathy Vogt Instructional Leader

Friends of Kitchener Meeting will follow parent workshop on Thursday 18th June at 10.30am

School Garden Update

The new garden beds have been filled with 4 cubic metres of soil. Winter vegetables will be going in soon: Carrots, Peas, Potatoes, Beetroot, Leek.

Anyone and everyone, are welcome to come and pitch in - 1pm Wednesdays.

Currently seeking yoghurt/custard tubs and strawberry punnet’s to grow seeds in. Any students wishing to pot up a seed to to grow over the school holidays please come to the garden Wednesday recess.

**Merit Awards ~ Tuesday 9th June 2015**

<table>
<thead>
<tr>
<th>Level</th>
<th>Winners</th>
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<tbody>
<tr>
<td>K/1</td>
<td>Libby, Haylee</td>
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<tr>
<td>Yr 1/2</td>
<td>Ben, Jessica</td>
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<tr>
<td>Yr 3/4</td>
<td>Will, Max</td>
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<tr>
<td>Yr 5/6</td>
<td>Maddison, Liam</td>
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<td>PBL Awards</td>
<td>Liam S, Seth, Braiden, Grace, Jace, Matthew W, Ellie</td>
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<tr>
<td>Sports Awards</td>
<td>Corey, Chloe, Taylor, Charlotte, Stevie, Mark, Cody, Jessica G</td>
</tr>
<tr>
<td>Principal’s Awards</td>
<td>Temperance, Koby, Levi, Seth, Elke, Callan, Amelia, Tess</td>
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July Holiday Activities @ your Library

Tickets on sale early June Bookings essential, as numbers are limited.

Fossils rock, Dinosaur Movie & Craft, Prehistoric Model Building Competition,
Bob Turner Wild Life Show, Alyssa Brugman Creative Writing Workshop,
Aboriginal Art Workshop, Traditional Aboriginal Basket Weaving workshop.

Please Ring Cessnock Library 49934399 Or Kurri Kurri Library 49371638
To Enquire.

Youth Safe Parent fact sheet:

Heads up on Helmets

Why your teenager should wear a bike helmet

1. Teenagers are less likely than other cyclists to wear a bike helmet.
2. Half of the teenage cyclists involved in a bike crash risked serious head injury by NOT wearing a helmet.
3. 1 in 4 teenage cyclists who end up in hospital after a bike crash suffer a head injury—a head injury can have lifelong consequences.
4. Cyclists can reduce the risk of head injury by more than 60% by wearing an approved bike helmet which is correctly fitted and fastened.
5. It’s the law

The community Women’s Shed bringing women together Kurri Kurri

Every Friday 11.00am– 1.00pm Contact : Tina 0401 868 357 Mishelle: 4905 0723

Koe-Nara, Schools as a Community Centre in the grounds of Cessnock Public School Corner of Rawson & Quarrybylong Sts Cessnock. 2015 Program Term 2

Let’s Play Each Tuesday From 10 to 11.30 Morning tea provided

Playworks Each Monday From 10 to 12 Includes stories with Mr K, School Librarian

Young Parents Playgroup (25 Years & Under) Each Friday 10 to 12 Morning Tea Provided Please call Rebecca (0409855964) Or Jane (0428263854) for more info

Baby & Me Just for babies under 18 months and their Dad, Mum or Grandparent Each Thursday, 12.30 to 2.00
More Math for in the Car

Filling up the car is a major mathematical exercise, and a great one to get the kids involved. I never fill up the car until I am sure I cannot even do one more trip. ow do I know if I can do one more trip? (Estimating, using past data, distances). I try to fill up on the cheap days, at the cheaper service stations (observation, averages, predictions, and shopper docket discounts!). I need to have an idea of how much money is in my bank account (Finances, decimals). I need to make a decision about how far I want to fill up the tank (more predictions and estimations based on past data, tank volume, even budgeting). Point of sale decisions like whether to buy one bottle of water or three (budgeting, mental arithmetic, even a bit of math-related delayed gratification).

Math is all around us – we can’t escape!

A couple more games to help raise awareness of the math all around you.

Fill it up!

When at the service station, have children guess exactly how much the fuel will cost. This is really about having kids become aware of fuel, cost, and the distance that a tank will last. Some kids might enjoy using a log book, for others it might be just asking them how many litres they think it will take to fill the tank.

To make it more challenging:
- Let the children observe the fuel gauge, and the price of the fuel. Have them use this information to guess how much it will cost to fill up the tank.
- Initially the child won’t know how big the tank is, instead of telling them, let them make an educated guess based on the fuel gauge and litres put in.
- On long trips have children plan fuel stops.
- Have children work out where the cheapest service station is, and on what days. Don’t forget to have them include shopper docket vouchers.
- Extend the conversation further by having them calculate the value of the “deals” that service stations sell. How do they compare to buying the items from a supermarket?

Volume, cost, decimal numbers, rounding, and a general awareness of the process. This is a prelude to being able to do algebra – Algebra is a type of math that we comfortably do everyday – but tend to freak out about when the Alg-word is actually mentioned. These types of activities are really good for building confidence.

Guess my number

One person thinks of a number (1 – 100), and responds “My number is higher” or “My number is lower” to the guesses of the other players.

To make it more challenging:
- Don’t have any limits on number choices... Try choosing a number in the millions?
- Allow fractions (or negative numbers)!
- Choose a letter instead of a number.

This is a really interesting game to play with kids. They younger children guess very randomly, while the older children start to use logical reasoning to come up with strategies for their guesses. This is a good confidence building activity. Numbers are both challenging and fun!