DISCOVER UNI DAY

We would like to thank everyone who came along to our Year 6 Discover University Day last Friday. The real conversations that took place about students’ futures and that any career is possible with the right pathways was a real highlight.

Newcastle university has launched a website MY BIG TOMMORROW (www.mybigtomorrow.com.au) which highlights careers that everyone may consider and be apart of their future. We recommend you to have a look at this website and have a conversation about what you find out.

SPECIAL THANK-YOU

For ongoing support of ALL parents and carers who have assisted our students get to special events, sporting competitions and transition days. It is great to hear the quality feedback from our students who enjoy the support and cheer squads. Your support is greatly appreciated.

READING ROCKS Home Reading initiative

Just a REMINDER we have released our NEW home reading program. This program will tie in with our Well Being PBL program with Gotchas and Golden tickets on offer— WE ASK ALL STUDENTS and FAMILIES to try and support this program in our school. Mrs Couper will and out rewards on Wednesdays. We encourage ALL students to try and utilise our library to maximise the opportunities for our students to read. Any questions please contact the school.

YEAR 6 FUNDRAISER

Year 6 Pyjama DAY fundraiser TOMMOROW - Gold Coin donation— READ with Kids in the AFTERNOON
KITCHENER’S ROCKING READERS

This week we kick off our new whole school reading program. All children have been given a reading log card to record books being read at home. Children may read ANYTHING they choose (magazine, Newspaper, book etc) and record the item on their reading log. The books may be read independently, together with someone else or read to the child by a friend, sibling, parent etc. We are promoting the idea that ‘Reading Rocks!’

To align with our school wellbeing system, children who present their reading log with 5 entries will receive a ‘GOTCHA’ from Mrs Couper in the library, and upon reading 10 books they will be awarded a ‘Golden Ticket’ which will go toward the 5 required for school badges.

The school library will be open on Tuesdays and Wednesdays for children to read/borrow books and we will also be reading some books together during this time. We hope that every child in our school will participate in the program, fostering a love of literature, valuing the notion that reading is fun and it will help our future success!

WHEN: Starts Week 5, Term 2
WHO: All students Kindergarten—Year 6
HOW: Complete daily entries on Reading Logs
RULES: ‘Read’ for 10 minutes per day (Independently, with a parent or friend)
Record entry and have it initialled by a parent or teacher
(only 1 entry per day may be recorded)
After every 5 entries, return the log to school to receive a GOTCHA
After every 10 entries return log to school to receive a Golden Ticket
WHAT: Students may read any item of choice—this includes listening to someone read to them.
Children are like little observant sponges; they soak up everything around them and then imitate what they’ve seen and what they’ve heard. *The more children see a behaviour being repeated the more likely they may be in behaving that way themselves.*

Children are like little apprentices. What we show them, what we teach them (directly and indirectly), how we explain things to them, how we as parents react ourselves is guiding what our “little apprentices” learn, and, how our “little apprentices” will handle situations in the future.

One of the best ways to assist in your child’s brain development is to talk *with* them. Ask them to tell you about their day. Ask them what they had to think about today. Ask them what they were feeling during the day and the times those feelings came over them. Talking with your children forces them to use EVERY PART of their brain. Reducing stress in your own life and theirs alongside talking with them, is like fertilizer for the brain.

Did you know….

For a child to change their behaviour (i.e. learn a new skill, change old behaviours etc), they may need to see/hear/be shown that behaviour up to 100 times before it will become part of their “everyday behaviour”.

Current research indicates the average human brain is not fully developed until the age of approximately 26 years!

If you feel you need assistance or just need to talk to someone, make an appointment with your GP or call Lifeline on 13 1114.
A great day had by all who attended Discover Newcastle University Day
TEN Numeracy Workshop for Parents and Community Members will be held again on Thursday, 4th June week 7!

This is a repeat of the workshop, held in week 5, as a number of interested people could not make it due to other commitments.

Morning tea will be supplied as well as activities for pre-schoolers.

Come along to the computer lab at 9:30am, on 4th June, and learn about how we are teaching addition and subtraction at Kitchener.

All families that attend will receive a resource pack to use at home.

Fractions and Decimal Workshop for Parents and Community Members will be held on Thursday 18th June week 9!

All teachers will be focussing on fractions with their class on Thursday, 18th June and you’re invited!

Please come along and see how fractions are taught and join in groups from 9:30-10:00pm.

Morning tea will be provided after the in-class visit while Cassie Thompson leads a discussion about how to link math to everyday life, from 10:00-10:30pm.

Make sure you check out the ‘Math in the Car’ activities in this week’s newsletter. A huge thank you to Cassie Thompson for offering to provide snippets, for our next few newsletters, to help keep your kids entertained while travelling.

Cathy Vogt Instructional Leader

Friends of Kitchener Meeting will follow parent workshop on Thursday 18th June at 10.30am
Math for in the Car

Did you know that when you put your foot on the brake you are engaging in some fairly advanced calculus? You worked out how hard to apply the brake in order to stop in the right place.

We are all much better at math than we think we are!!

For the next few weeks the newsletter will contain some games that you can play in the car. Hopefully the games will help you to become aware of the math that we are constantly doing, and how it differs from what we do at school (which is much more focused, but a lot less intuitive). There is a tendency, by many adults, to be afraid of the math that we did in classrooms, yet the same adults will do the math quickly when they are placed in a more familiar situation. By making the child aware of all the math that we do everyday, they can grow in confidence in their own abilities. Remember, what is done in the classroom supports what happens in real life – not the other way around!

20-down

Everyone chooses an object (ie roadsigns, cars, red cars, trucks, dogs, prams). Start with the number 20, and count down every time they see the object. First person to zero wins.

To make it more challenging:-
- Everyone has to pick an object starting with the same letter a, b, c, etc.
- Pick a joker object – anyone who sees it can force someone else to add 1 back onto their count.
- Let younger players start with lower numbers (maybe everyone starts with their age!!)

Size Up Your Ride

Before you head off on your car trip, find out how much your car weighs (you may find this in an owner’s manual). Then have your kids guess the amount to see how close they can come to the actual weight.

To make it more challenging:-
- Have players guess the weight of other vehicles. (Use google to find the answers.)
- How about trying to guess the weight of other objects. This makes for a great conversation about what makes an object weigh as much as it does. How much do you think a house would weigh?

Estimation, weight and how it applies to size. Deductive reasoning skills.

Uniforms and school Bags

We have plenty of stock available

All enquiries to office

Road Safety Promotion

Please adhere to road rules when reverse parking at front of school as failure to do so may result in heavy fines from The Ranger. This is also for the safety of our Children.

Please find Parent feedback sheet “Best Practice For Variation of Routine” in Newsletter. We would appreciate if you could complete and return this sheet by Friday 12th June

We have had recent reports of Head Lice : please check students hair daily and treat as required.
CALENDAR OF EVENTS

**Term 2  2015**

**Week 7**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday 4th June</td>
<td>Year 6 Fundraiser ~ PJ Day</td>
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<td></td>
<td>Parent Numeracy Workshop 9.30am-10.30am</td>
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**Week 8**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Monday 8th June</td>
<td>Public Holiday Queens Birthday</td>
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<tr>
<td>Tuesday 9th June</td>
<td>K/1 Presents  whole school assembly SPR ( 2.30pm-3.15pm)</td>
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<tr>
<td>Wednesday 10th June</td>
<td>Learning Centre (3.15pm-4pm), Parent Dance Festival Meeting (3.15-4pm)</td>
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<tr>
<td>Friday 12th June</td>
<td>Extra Transition Day  Cessnock High School (9.30-11.30)</td>
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**Week 9**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tuesday 16th June</td>
<td>Whole School Speech Competition 10am</td>
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<tr>
<td>Wednesday 17th June</td>
<td>Final Learning Centre for Term 2 (3.15pm-4pm)</td>
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**Week 10**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tuesday 23rd June</td>
<td><strong>SPECIAL PBL</strong> School Assembly— <strong>YEAR 6 LEADERS Presents assembly</strong></td>
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<td></td>
<td><strong>Children university focus group meeting (9.30-11.30)</strong></td>
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<tr>
<td>Wednesday 24th June</td>
<td>Half-yearly Reports sent home</td>
</tr>
<tr>
<td>Thursday 25th June</td>
<td>Athletics Carnival—10am</td>
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<tr>
<td>Friday 26th June</td>
<td>Last Day of Term 2</td>
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**PLAYGROUP PIE DRIVE FUNDRAISER**

Kitchener Playgroup is having a Pie Drive. Orders and money need to be at the school office by Friday 5th June

**Kitchener Public School Pyjama Day**— Thursday 4th June—Gold coin donation-- Dress requirements

* Sensible Pyjamas or onesies. No Shoestring straps or singlet tops. ( please ensure that clothing is suitable for winter weather) *Dressing gowns may replace jackets. *Enclosed shoes/joggers to wear outside. Students may bring in their slippers to wear in class. *School hat will still be required for outside in the playground.

**Merit Awards ~ Tuesday 26th May 2015**

<table>
<thead>
<tr>
<th>Class</th>
<th>Winner</th>
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<tbody>
<tr>
<td>K/1</td>
<td>Evelyn, Sean</td>
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<tr>
<td>Yr 1/2</td>
<td>Braiden, Charlotte</td>
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<tr>
<td>Yr 3/4</td>
<td>Bailey, Chloe H</td>
</tr>
<tr>
<td>Yr 5/6</td>
<td>Monique</td>
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<tr>
<td>PBL Awards</td>
<td>Maggie, Jai, Georgia, Kilarney, Shakiya, Laura, Trinity</td>
</tr>
<tr>
<td>Sports Awards</td>
<td>Patrick, Riley, Levi, Jessica S, Bella, Josie, Kaleb M, Mat G</td>
</tr>
<tr>
<td>Principal’s Awards</td>
<td>Nikita, Ethan, Searlett, Josie, Breeanna, Laura, Claudia, Jayden</td>
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Interrelate (Newcastle) 495 Hunter Street, Newcastle will be running two group programs over the coming months:

- **Relating as Stepfamilies** 10am—12.30pm Thursday 11th, 18th & 25th June
  Cost $25 ($15 concession).

- **Self Esteem and Communication** 10am—1pm Wednesday 22nd & 29th July; 5th, 12th & 26th August; 2nd September Cost $25 ($15 concession)

Bookings are essential. Please contact Interrelate Newcastle on 4016 0566
*(Posters on display on school office door)*

Cherie Gibson   InterRelate

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**Koe-Nara, Schools as a Community Centre in the grounds of Cessnock Public School Corner of Rawson & Quarrybylong Sts Cessnock. 2015 Program Term 2**

**Let’s Play** Each Tuesday From 10am to 11.30am Morning tea provided

**Playworks** Each Monday From 10am to 12n Includes stories with Mr K. School Librarian

**Young Parents Playgroup** (25 Years & Under) Each Friday 10am to 12n Morning Tea Provided.
Please call Rebecca (0409 855 964) or Jane (0428 263 854) for more info.

**Baby & Me** Just for babies under 18 months and their Dad, Mum or Grandparent. Each Thursday, 12.30pm to 2.00pm
*(Posters on display on school office door)*

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**Entertainment Books**

Cessnock High School day it will be at KPS morning for pick up.

For details.